

Student Expectation #9
GENERAL SCORING GUIDE
Demonstrate Self-Discipline and Personal Responsibility for Learning

SCORE	DESCRIPTION
4	<ul style="list-style-type: none"> ✓ Student sets a precise goal. Considers and carries out all necessary subgoals. Creates and adheres to a detailed and useful plan to meet deadlines. ✓ Student is receptive and seeks out a wide variety of feedback. Reacts constructively when the current approach is not working. Seeks feedback from knowledgeable sources. ✓ Student successfully attains necessary information.
3	<ul style="list-style-type: none"> ✓ Student sets a goal. Considers and carries out some subgoals. Creates and carries out a useful plan to meet deadlines. ✓ Student is receptive to and seeks out some feedback. Attempts to respond and adjust to constructive criticism. ✓ Student attempts to acquire further information when needed.
2	<ul style="list-style-type: none"> ✓ Student begins tasks without a completely defined goal. Makes little attempt to define subgoals or define a plan to meet deadlines. ✓ Student passively accepts feedback and may respond constructively. ✓ Student, aware that further information is needed, may not seek it.
1	<ul style="list-style-type: none"> ✓ Student makes no effort to identify a goal or its related subgoals or to make a plan to meet deadlines. ✓ Student is indifferent to feedback and does not respond constructively. ✓ Student does not seek further information.